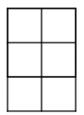
## Instructions on the courses KMA/IPM1 and EIPM1 (Mathematical Thinking in Practice) – part about Concept Cartoons

## Lessons: November 13<sup>th</sup>, 20<sup>th</sup> and 27<sup>th</sup>

## Seminar work:

Choose two mathematical tasks from the following list. Create a Concept Cartoon for each of them. Explain which bubbles in your cartoons are right and which are wrong. Submit the work to Teams before **January 31**<sup>st</sup>.

- 1) Together, Tom and Carl have 18 marbles. Carl has 4 marbles more than Tom. How many marbles has Tom?
- 2) Together, John and Lucia have 20 marbles. John has 4-times more than Lucia. How many marbles has Lucia?
- 3) Anna has 7 fish in the aquarium. Maria 5 more. How many fish do they have together?
- 4) Tina has 7 fish in the aquarium. Paul 5 less. How many fish do they have together?
- 5) The coat that costs 40 euro will be discounted by 30 %. What will be the price after the discount?
- 6) The coat has been discounted by 20 %, it costs 40 euro now. What was the price before the discount?
- 7) The dress that costs 60 euro will be discounted by 1/4. What will be the price after the discount?
- 8) The dress has been discounted by 1/4, it costs 60 euro now. What was the price before the discount?
- 9) How many squares can be found in the picture below?



10) What is the area of the triangle below?



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