## Instructions on the courses KMA/IPM1 and EIPM1 (Mathematical Thinking in Practice) - part about Concept Cartoons

## Lessons: November $13^{\text {th }}, 20^{\text {th }}$ and $27^{\text {th }}$

## Seminar work:

Choose two mathematical tasks from the following list. Create a Concept Cartoon for each of them. Explain which bubbles in your cartoons are right and which are wrong. Submit the work to Teams before January $\mathbf{3 1}^{\text {st }}$.

1) Together, Tom and Carl have 18 marbles. Carl has 4 marbles more than Tom. How many marbles has Tom?
2) Together, John and Lucia have 20 marbles. John has 4-times more than Lucia. How many marbles has Lucia?
3) Anna has 7 fish in the aquarium. Maria 5 more. How many fish do they have together?
4) Tina has 7 fish in the aquarium. Paul 5 less. How many fish do they have together?
5) The coat that costs 40 euro will be discounted by $30 \%$. What will be the price after the discount?
6) The coat has been discounted by $20 \%$, it costs 40 euro now. What was the price before the discount?
7) The dress that costs 60 euro will be discounted by $1 / 4$. What will be the price after the discount?
8) The dress has been discounted by $1 / 4$, it costs 60 euro now. What was the price before the discount?
9) How many squares can be found in the picture below?

10) What is the area of the triangle below?


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